

## Preschool Severe Delay Determination of Eligibility

The determination is based on the following requirements:

- ☐ Performance by \_\_\_\_\_ on a norm-referenced test that measures more than 3 SD below the mean for children of the same chronological age in one or more of the following [ARS 15-761(25)]:
- |                                      |   |
|--------------------------------------|---|
| ___ <i>Cognitive Development</i>     | ___ <i>Social &amp; Emotional Development</i> |
| ___ <i>Physical Development</i>      | ___ <i>Adaptive Development</i>               |
| ___ <i>Communication Development</i> |   |

**AND**

The results of the norm-referenced measure must be corroborated by information from comprehensive developmental assessment and from parental input, if available, as measured by a judgment based assessment or survey. If there is a discrepancy between the measures, the evaluation team shall determine eligibility based on a preponderance of the information presented [ARS 15-761(25)].

**Describe any additions or modifications needed to allow the child to participate in the general curriculum (appropriate activities) and, for reevaluation, meet annual goals [ARS 15-766(B)(8)].**

### Special Education Determination

This student with **Preschool Severe Delay...**

- ☐ Needs special education and related services
- ☐ Does **not** need special education and related services

**Date Eligibility Determined** \_\_\_\_\_

**Parents provided with PWN**

**Note:** The IEP must be developed within 30 days of determination of eligibility.  
[300.343(b)(2)]

Procedures for the initial full and individual evaluation of children suspected of having a disability and for the re-evaluation of students with disabilities shall meet the requirements of IDEA and regulations, and State statutes and State Board of Education rules [AAC R7-2-401(E)(2)].